

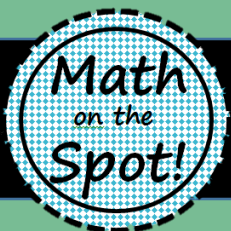
STAAR Algebra 1 EOC

Reporting
Category **4**

Assessment Items

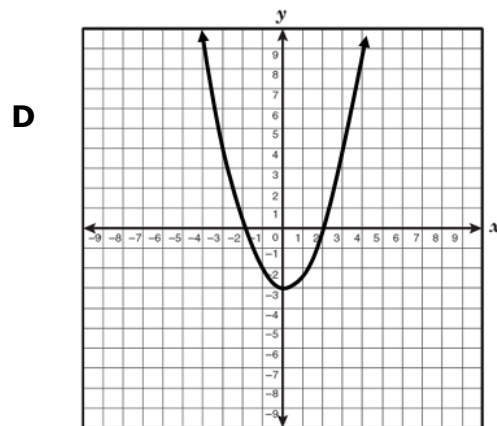
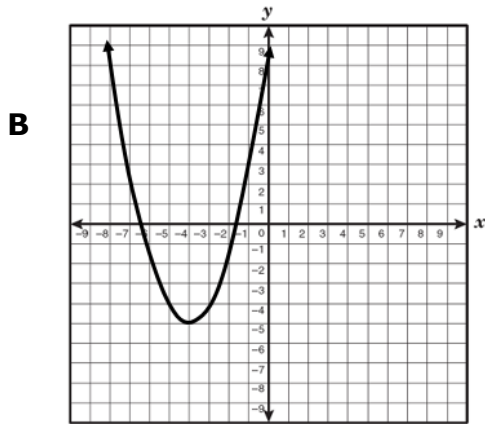
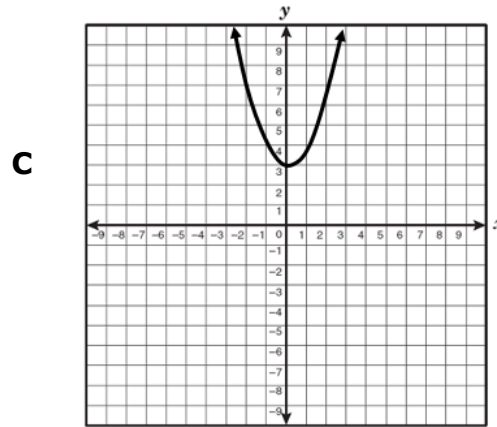
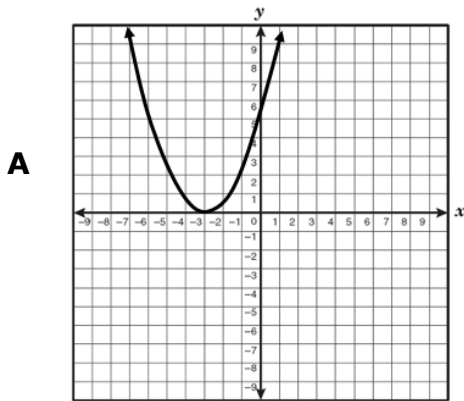
*Includes 25 Multiple Choice and
1 Open Ended Questions*

- Domain and Range of Quadratic Functions
- Graphing Quadratic Functions and Identifying Key Features
- Quadratic Transformations
- Solving Quadratic Equations
- Writing Quadratic Equations
- Describing Relationships Between Linear Factors and Zeros
- Writing Quadratic Functions to Fit Data



Algebra 1

1. Which graph shows a function with a range of all real numbers greater or equal to -3?



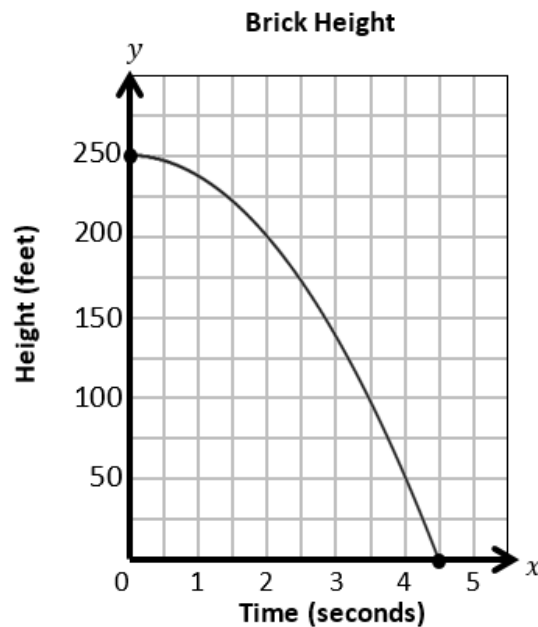
2. Which statement about the function $y = -x^2 - 2x - 1$ is true?

- A** The range is the set of all real numbers.
- B** The domain is the set of all real numbers.
- C** The range is the set of all real numbers less than -1.
- D** The domain is the set of all real numbers less than -1.

3. A quadratic function has a vertex of $(-2, 5)$ and passes through the points $(-4, -3)$ and $(1, -13)$. What is the range of this function?

- A $y \leq 5$
- B $y < 5$
- C $y \geq 5$
- D $y > 5$

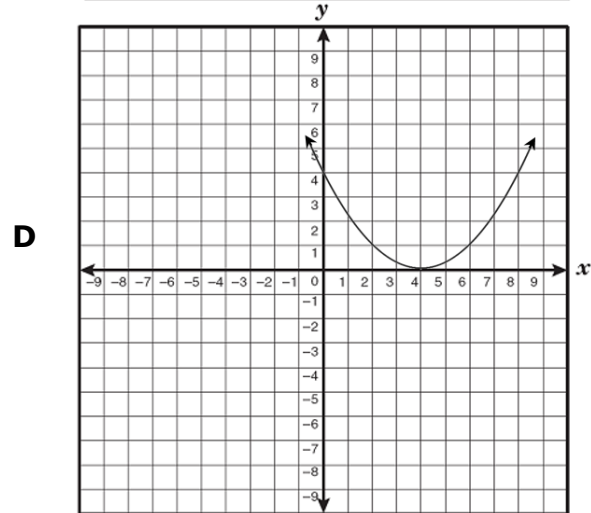
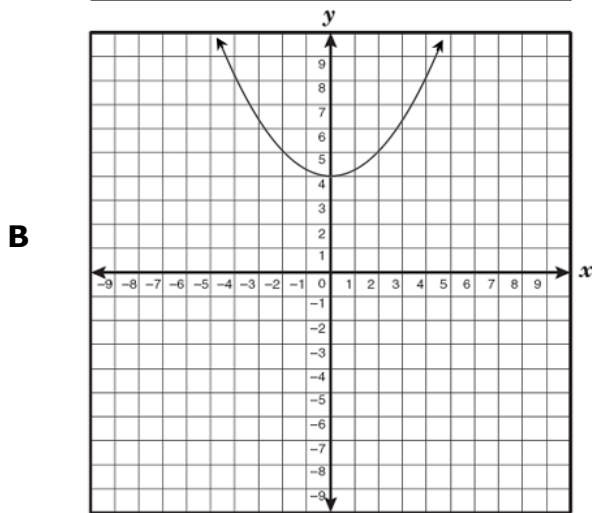
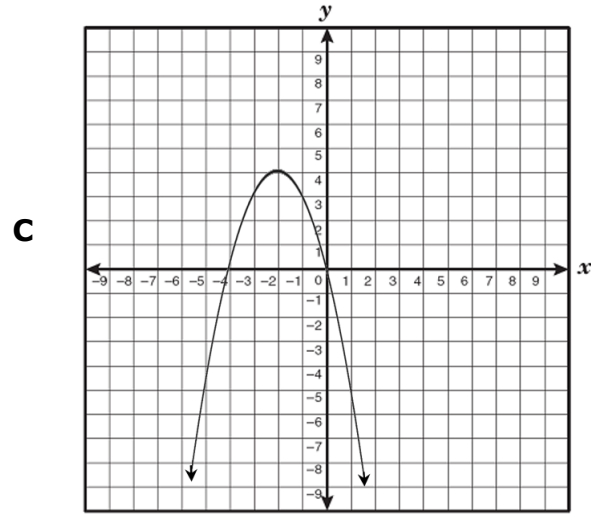
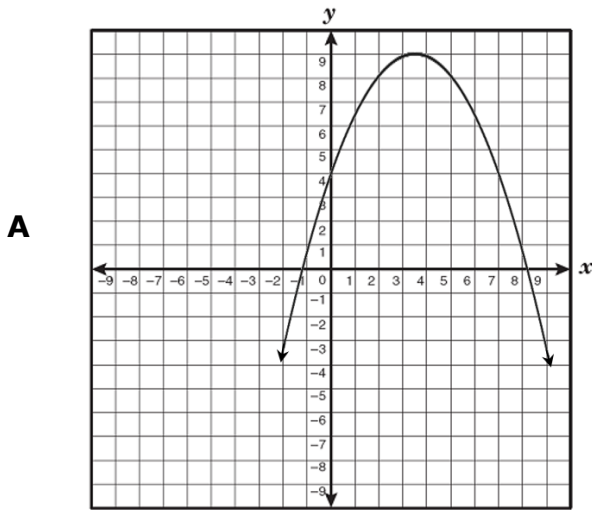
4. The graph shows the height of a brick in feet after it is dropped off the edge of a building.



What is the domain of the function for this situation?

- A $0 \leq x \leq 250$
- B $x \leq 250$
- C $0 \leq x \leq 4.5$
- D $x \leq 4.5$

5. Which graph shows a minimum value of 4?



6. What is the vertex of the graph $y = 2x^2 - 6x + 1$?

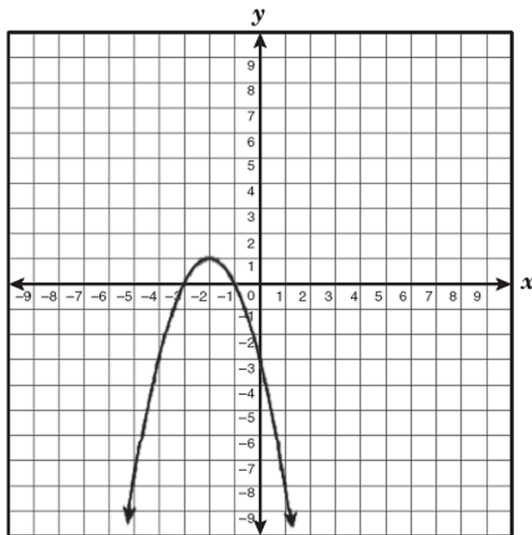
A $(\frac{3}{2}, -\frac{7}{2})$

B $(0, 1)$

C $(\frac{1}{5}, \frac{14}{5})$

D $(-\frac{3}{2}, \frac{7}{2})$

9. What is the equation for the axis of symmetry for the function graphed below?



- A** $x = 1$
- B** $x = -2$
- C** $y = 1$
- D** $y = -2$

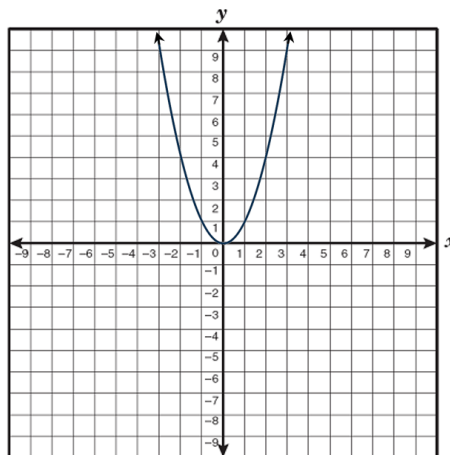
10. Quadratic function $f(x) = x^2$ is graphed on a coordinate plane. The graph of a new quadratic is formed by changing the vertex to $(3, 0)$. Which function could represent the new quadratic?

- A $g(x) = x^2 - 3$
- B $g(x) = (x - 3)^2$
- C $g(x) = x^2 + 3$
- D $g(x) = (x + 3)^2$

11. Which two transformations can be used to obtain the graph of $h(x) = -x^2 - d$ from the function $f(x) = x^2$?

- A A reflection across the x -axis followed by a translation up d units.
- B A reflection across the x -axis followed by a translation down d units.
- C A reflection across the y -axis followed by a translation to the right d units.
- D A reflection across the y -axis followed by a translation to the left d units.

12. The graph of $f(x) = x^2$ is shown on the grid.



Which statement about the relationship between the graph of f and the graph of $g(x) = \frac{1}{3}x^2$ is true?

- A The graph of g is $\frac{1}{3}$ units to the left of graph f .
- B The graph of g is $\frac{1}{3}$ units to the right of graph f .
- C The graph of g is wider than the graph of f .
- D The graph of g is narrower than the graph of f .

13. How does the graph of $n(x) = \left(\frac{1}{4}x\right)^2$ differ from the graph of $m(x) = x^2$?

- A** $n(x)$ is compressed horizontally by a factor of 4.
- B** $n(x)$ is compressed horizontally by a factor of $\frac{1}{4}$.
- C** $n(x)$ is stretched horizontally by a factor of 4.
- D** $n(x)$ is stretched horizontally by a factor of $\frac{1}{4}$.

14. The graph of $y = x^2$ is stretched vertically by a factor of 0.5. Which of these equations could represent the new graph?

- A** $y = (0.5x)^2$
- B** $y = 0.5x^2$
- C** $y = (2x)^2$
- D** $y = 2x^2$

15. Which statement about the quadratic equation below is true?

$$2x^2 - 15x + 18 = 0$$

- A** The equation has no real solutions.
- B** The equation has an infinite number of solutions.
- C** The equation has $x = \frac{3}{2}$ and $x = 6$ as its only solutions.
- D** The equation has $x = 6$ as its only solution.

16. What are the solutions to $(x + 2)^2 - 4 = 30$?

- A** $x = 36$
- B** $x = \pm\sqrt{34}$
- C** $x = -2 \pm \sqrt{26}$
- D** $x = -2 \pm \sqrt{34}$

17. The area of a rectangle can be found by using $A = 24w + w^2$, where w represents the width. What is the width of the rectangle when the area is 3456 in.²?

- A** 36 in.
- B** 48 in.
- C** 72 in.
- D** 96 in.

18. What are the solutions to the equation $3x^2 = -2x + 4$?

- A** $x = \frac{-2+\sqrt{44}}{6}$ and $x = \frac{-2-\sqrt{44}}{6}$
- B** $x = \frac{2+\sqrt{44}}{6}$ and $x = \frac{2-\sqrt{44}}{6}$
- C** $x = \frac{-2+\sqrt{52}}{6}$ and $x = \frac{-2-\sqrt{52}}{6}$
- D** $x = \frac{2+\sqrt{52}}{6}$ and $x = \frac{2-\sqrt{52}}{6}$

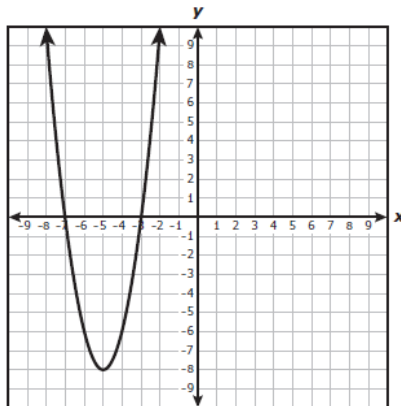
19. Which equation is equivalent to $y = 3(x - 2)^2 + 5$?

- A** $y = 3x^2 + 12x + 5$
- B** $y = 3x^2 + 9$
- C** $y = 9x^2 - 36x + 41$
- D** $y = 3x^2 - 12x + 17$

20. Which function's graph has a vertex at $(-1, -3)$ and contains the point $(2, 15)$?

- A** $y = 2x^2 - 4x - 1$
- B** $y = 2x^2 + 4x - 1$
- C** $y = 2(x - 1)^2 - 3$
- D** $y = 2(x + 1)^2 + 3$

21. Which equation can be represented by the graph below?

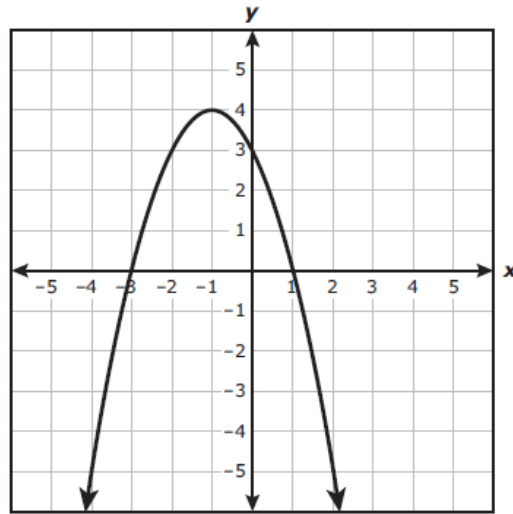


- A** $y = x^2 + 15x + 22$
- B** $y = 3x^2 + 30x + 63$
- C** $y = x^2 + 10x + 21$
- D** $y = 2x^2 + 20x + 42$

22. Which function has a graph with x-intercepts of $(-2, 0)$ and $(7, 0)$?

- A** $f(x) = x^2 - 5x - 14$
- B** $f(x) = x^2 + 5x - 14$
- C** $f(x) = x^2 + 2x - 7$
- D** $f(x) = -x^2 - 2x + 7$

23. Which statement about the graph below is true?



- A** The zeros are -3 and 1, because $y = -(x - 3)(x + 1)$.
- B** The zeros are -3 and 1, because $y = -(x + 3)(x - 1)$.
- C** The zeros are -1 and 3, because $y = -(x - 1)(x + 3)$.
- D** The zeros are -1 and 3, because $y = -(x + 1)(x - 3)$.

24. The table of values for quadratic function g is shown below.

x	$g(x)$
-2	30
-1	16
0	6
1	0
2	-2
3	0
4	6

Which statement about function g is true?

- A** The zeros are 3 and 6, because $y = (x - 3)(x - 6)$.
- B** The zeros are 1 and 6, because $y = (x - 1)(x - 6)$.
- C** The zeros are -1 and -3, because $y = 2(x + 1)(x + 3)$.
- D** The zeros are 1 and 3, because $y = 2(x - 1)(x - 3)$.

25. The table shows the height of a football from the ground as it is kicked across a field.

Time (seconds)	0	1	2	3	4
Height Above Ground (feet)	5.8	50.9	74	75.1	54.2

Which function best models the data?

- A** $y = -10x^2 + 23x + 2$
- B** $y = -14.7x^2 + 1.6x + 5$
- C** $y = -11x^2 + 56.1x + 5.8$
- D** $y = 12.1x^2 + 27.8 + 0.4$

26. The table shows the height of a diver after x seconds.

Time (seconds)	0	0.5	1	1.5	2
Height (feet)	15	15.1	13.5	10.1	5

Based on this data, which is closest the time the diver will hit the water?

- A** 2.4 seconds
- B** 1.8 seconds
- C** 3.2 seconds
- D** 1.5 seconds

Reporting Category #4 Answer Key:

Texas TEK	Question	Answer
A.6 A (R)	1	D
A.6 A (R)	2	B
A.6 A (R)	3	A
A.6 A (R)	4	C
A.7 A (R)	5	B
A.7 A (R)	6	A
A.7 A (R)	7	A
A.7 A (R)	8	80
A.7 A (R)	9	B
A.7 C (R)	10	B
A.7 C (R)	11	B
A.7 C (R)	12	C
A.7 C (R)	13	C
A.7 C (R)	14	B
A.8 A (R)	15	C
A.8 A (R)	16	D
A.8 A (R)	17	B

Texas TEK	Question	Answer
A.8 A (R)	18	C
A.6 B (S)	19	D
A.6 B (S)	20	B
A.6 C (S)	21	D
A.6 C (S)	22	A
A.7 B (S)	23	B
A.7 B (S)	24	D
A.8 B (S)	25	C
A.8 B (S)	26	A

*Thank you for
your purchase!*

Terms of use:

- You may not put my resource on the internet.
- You may not use any part of my resource to sell or create your own.
- This product is to be used by the original downloader only.
- Copying for more than one teacher, classroom, department, school, or school system is prohibited.

**Do you like the STAAR Algebra 1 EOC
Reporting Category #4 Assessment
Items?**

*Check out my other STAAR Algebra 1 EOC
Reporting Category Assessment Items.*

They can be found at my store....

