## Practice – Solving Quadratics Applying the Quadratic Formula Day 2

Solve the equations below using the Quadratic Formula. Leave answers in exact and estimated form. Round solutions to the nearest tenth, if necessary.

1.  $4x^2 + 5x - 6 = 0$  2.  $6x^2 - 12x = -1$ 

3. A toy rocket is shot into the air from the ground with an initial velocity of 160 feet per second. It's height in feet, h, can be modeled by the equation  $h(t) = 160t - t^2$ , where t is the number of seconds since the rocket was shot.

A. Find the height of the rocket when t=0. Explain the meaning of your answer.

- B. Find how long the rocket is in flight. Show or explain your work.
- 4. Which shows how to correctly use the quadratic formula to solve the equation  $x^2 + 10x = -25$  for x?

A. 
$$x = \frac{-10 \pm \sqrt{10^2 - 4(1)(-25)}}{2(1)}$$
  
B.  $x = \frac{-10 \pm \sqrt{10^2 - 4(1)(25)}}{2(1)}$   
C.  $x = \frac{10 \pm \sqrt{10^2 - 4(1)(-25)}}{2(1)}$   
D.  $x = \frac{-10 \pm \sqrt{10^2 + 4(1)(-25)}}{2(1)}$ 

2(1)

5. What are the possible solutions to  $x^2 - 24x - 180 = 0$ ?

A. x = -20 or x = 9B. x = 20 or x = -9C. x = -30 or x = 6D. x = 30 or x = -6

6. Given, what are the possible values of *x*?

- A.  $2\sqrt{3} \pm 5$
- B.  $-2\sqrt{3} \pm 5$
- C. 5,-5
- D. No real solutions



7. Pick one of the methods you have learned for solving quadratics to solve  $x^2 + 9x + 14 = 0$ . Explain why you choose that particular method.